

# 2003-2004 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

<b>Purpose:</b> This page is to declare the agency's intent to apply for 2003-2004 funding of Consolidated Categorical Aid Programs.	<b>Agency:</b>  <div style="border: 1px solid black; padding: 2px;"> <b>CD code:</b> <div style="display: flex; justify-content: space-between; width: 100%;"> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> <div style="width: 15px; height: 15px; border: 1px solid black;"></div> </div> </div>
<b>Dates of project duration:</b> July 1, 2003 --- June 30, 2004	<b>Submission</b> <input type="checkbox"/> Original <input type="checkbox"/> Revision <b>Date:</b> ____ / ____ / ____
<b>Legal status of agency:</b> <div style="display: flex; flex-direction: column; gap: 10px;"> <div><input type="checkbox"/> School District</div> <div><input type="checkbox"/> County Office of Education</div> <div><input type="checkbox"/> Direct Funded Charter</div> </div>	<p><b>Do <u>NOT</u> return the paper copy of this form to the California Department of Education.</b></p> <p><b>The ConApp <u>must</u> be submitted electronically using the ConApp Data System (CADS)</b></p>
<b>Date of approval by local governing board:</b> ____ / ____ / ____	

## Advisory Committee:

*The undersigned certify that they have read the legal assurances and have been given the opportunity to provide advice in the preparation of the application.*

<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Signature-District Advisory Committee (DAC) *</b>  <small>(Required if the LEA operates a State Compensatory Education program.)</small></p>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Date</b></p>	<div style="border: 1px solid black; padding: 5px;"> <b>OR,</b>            for each committee,            check the            appropriate box            to the right         </div>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Date</b></p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/>            Committee is N/A         </div> <div style="text-align: center;"> <input type="checkbox"/>            Committee refused to sign         </div> </div>
<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Signature--District English Learner Advisory Committee (DELAC) *</b>  <small>(Required if the LEA has 51 or more identified English learners.)</small></p>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Date</b></p>		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <input type="checkbox"/>            Committee is N/A         </div> <div style="text-align: center;"> <input type="checkbox"/>            Committee refused to sign         </div> </div>	

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Coordinated Compliance Review (CCR) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Signature of authorized representative</b></p>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Printed name of authorized representative</b></p>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Title</b></p>	<div style="border-bottom: 1px solid black; margin-bottom: 5px;"></div> <p><b>Date</b></p>
<input type="checkbox"/> Electronic certification HAS been completed	<input type="checkbox"/> Electronic certification has NOT been completed		

\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

# Participation in 2003-2004 Consolidated Programs

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to declare that the Local Educational Agency is applying for specified categorical funds for the 2003-2004 school year.					<b>Agency:</b>			
<i>Note: Shaded areas indicate Federal</i>					<b>CD code:</b>			
					<b>Submission</b> <input type="checkbox"/> Original <input type="checkbox"/> Revision <b>Date:</b> /    /			

  

<b>Special Needs Students</b>	1*.	3010	3010	3025	4203	7090, 7091	7200		
	2*.	Title I, Part A Basic Grant (Low Income) NCLB Sec. 101	Title I, Part A (Neg.) NCLB Sec. 1126	Title I, Part D (Del.) NCLB Sec. 1401	Title III, Part A (LEP Students) NCLB Sec. 301	Economic Impact Aid EC 54000	Miller-Unruh EC 54100		
	3*.								
<b>School Improvement &amp; Professional Development</b>	1*.	4035	4045	4110	7260, 7265	7375	7271	0000	
	2*.	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title II, Part D (Technology) NCLB Sec. 2401	Title V, Part A (Innovative) NCLB Sec. 5101	School Improvement Program EC 52000	10th Grade Counseling EC 48431.6	Peer Assistance Review EC 44500	Instructional Time and Staff Dev. Reform EC 44579	
	3*.								
<b>Safe and Drug-Free Schools (on left)</b>	<b>Rural Education Achievement Program Initiatives (on right)</b>	1*.	3710	6660	6405		5810	4126	
		2*.	Title IV, Part A (SDFSC) NCLB Sec. 4001	TUPE H&S 104350	AB1113 School Safety EC 32228		Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI Subpart 1 USDE Grant (Small and Rural) NCLB Sec. 6211	Title VI Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221
		3*.							

\* Rows within each type of program: 1. SACS Resource Code    2. Program Title    3. "Yes" if Participating, "No" if not participating

# 2003-2004 Miller-Unruh Page

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to declare that the LEA is either: 1. Continuing to fund Miller-Unruh position(s) for the 2003-2004 school year 2. Discontinuing Miller-Unruh position(s) 3. Requesting new Miller-Unruh position(s) for the 2003-2004 school year	<b>Agency:</b>  <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<input type="checkbox"/> The page is not applicable because there were no allocated positions in 2002-2003 and no positions are being applied for in 2003-2004.	<b>CD code:</b> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<b>Submission:</b> <input type="checkbox"/> <b>Original</b> <input type="checkbox"/> <b>Revision</b> <b>Date:</b> /    /	

<b>Miller-Unruh Contact</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email

<div style="background-color: black; color: white; padding: 2px 5px; display: inline-block;"><b>A.</b></div> <b>Positions and Number of Schools</b>	<div style="background-color: black; color: white; padding: 2px 5px; display: inline-block;"><b>B.</b></div> <b>Requested <u>New</u> Positions by School</b> <i>(Do NOT include current authorized positions)</i>																								
1. Total number of positions currently allocated	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">School Name</th> <th style="width: 10%;">School Code</th> <th style="width: 20%;">Full-Time Equivalents Requested</th> <th style="width: 40%;">Grades to Be Served are K-6 (Yes/No)?</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	School Name	School Code	Full-Time Equivalents Requested	Grades to Be Served are K-6 (Yes/No)?																				
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2. Number of current positions that will be used in 2003-2004																									
3. Number of positions to be discontinued*																									
4. Number of <u>new</u> positions requested for 2003-2004																									
5. Number of Elementary Schools in District																									

**Special Notes about the Miller-Unruh Program:**

Districts receiving Miller-Unruh funds are required to "co-fund" with local general funds to meet the balance of the positions' costs. A waiver and/or letter of intent must be filed with the CDE if the school district intends to use SIP, Title I or EIA funds to meet the co-funding requirements. See instructions for additional information.

LEAs participating in the Miller-Unruh Program must use qualified teachers, or secure a general waiver from the Commission on Teacher Credentialing. See instructions for additional information or contact the Commission on Teacher Credentialing at (916) 323-7136.

\* Any unused Miller-Unruh positions assigned to a district in a given year will be reassigned to other districts in need that have requested such positions the following year (EC 54140).

# 2003-2004 NCLB Certification of Participation of Students Enrolled in Private Nonprofit

California Department of Education

Consolidated Application

<p><b>Purpose:</b> This page is used to identify private nonprofit schools that will participate in NCLB Title I (Helping Disadvantaged Children Meet High Standards); Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).</p>	<p><b>Agency:</b></p> <hr/> <p><b>CD code:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> <td style="width: 15%; height: 20px;"></td> </tr> </table> <p><b>Submission:</b>    <input type="checkbox"/> <b>Original</b>  <input type="checkbox"/> <b>Revision</b>      <b>Date:</b>    /    /</p>						

**A.**    ☐ This page is not applicable because there are no private nonprofit schools in the district's attendance area.

**B. Certification:** In submitting the Certification of Participation of Students Enrolled in Private Nonprofit Schools, the local educational agency hereby certifies the following:

1. The appropriate private school representatives within the public school district attendance area are contacted annually by public school officials to determine whether the private schools wish to participate in the NCLB Title I, II, III, IV, or V. Private schools must have current affidavits on file with the CDE.
2. For those schools indicating a desire to participate in a program, the appropriate private school officials are being consulted during the design and development of the services to be provided to eligible private school children. The LEA maintains and will provide to the California Department of Education a written affirmation signed by an official representative of each participating private school that the consultation required by Section 1120 (b) of the No Child Left Behind Act of 2001 has occurred.

		Special Needs Students		School Improvement & Professional Development			Safe and Drug-Free
A	B	C	D	E	F	G	H
		3010	4203	4110	4035	4045	3710
Name of School School Code	Enrollment	Title I, Part A Basic Grant	Title III, Part A (LEP Students)	Title V, Part A (Innovative)	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title IV, Part A (SDFSC)

# 2003-2004 Compensatory Education Ranking Decisions (Title I & EIA/SCE)

California Department of Education

Consolidated Application

<p><b>Purpose:</b> This page is to identify options used in ranking schools to determine eligibility for NCLB, Title I and EIA/SCE.</p>	<p><b>Agency:</b></p>								
<p>This page is not applicable for the reason(s) checked below.</p> <p><input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds.</p> <p><input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.</p>	<p><b>CD code:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> </tr> </table> <p><b>Submission:</b> <input type="checkbox"/> <b>Original</b>  <input type="checkbox"/> <b>Revision</b>      <b>Date:</b>    /    /</p>								

## A. Title I Ranking

1. Low Income Measure Used in Title I Ranking (check appropriate boxes)	2. Ranking Order and Poverty Rate Options (Based on A1 decision)																																																							
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<p><b>3. Ranking Exceptions</b></p> <p>Use the following alpha codes to indicate exceptions used in column G on page 6.</p> <ul style="list-style-type: none"> <li>a. 35% low income</li> <li>b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.</li> <li>c. Skipping school that will be served by State or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)</li> <li>d. Desegregation-25% waiver. An approved waiver is on file.</li> <li>e. Additional year of funding (grandfather provision).</li> <li>f. Feeder pattern.</li> </ul>																																																								

B.	EIA/State Compensatory Education (SCE) Ranking	Put an "X" in the box to indicate the ranking method used for EIA/SCE.	
		<input type="checkbox"/>	No EIA funds used for State Compensatory Education (SCE) program.
		<input type="checkbox"/>	EIA/SCE ranked using Title I, Part A method (Col. F and H on Page 6.)
		<input type="checkbox"/>	EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on Page 6.)

# 2003-2004 Compensatory Education Ranking of Schools (Title I & SCE)

California Department of Education

Consolidated Application

<p><b>Purpose:</b> This page is to document the process used to identify and rank schools for compensatory education funding/services.</p>	<p><b>Agency:</b></p>								
<p><input type="checkbox"/> This page is not applicable because the Compensatory Education Ranking Decisions (Title I &amp; EIA/SCE) page is not applicable.</p>	<p><b>CD code:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> <td style="width: 10%; height: 20px;"></td> </tr> </table>								
<p><b>Submission:</b> <input type="checkbox"/> <b>Original</b>  <input type="checkbox"/> <b>Revision</b>      <b>Date:</b>    /    /</p>									

Low income measure:                      Ranking order:                      Poverty rate(s):

A	B	C	D	E	F	G	H	I	J
Name of School Grade levels/school code	<b>NCLB, Title I</b>							<b>EIA/SCE</b>	
	Gradespan Group	Student enrollment in attend. area	Number low income	Percent low income	Title I Rank*	Ranking exception (see Page 6)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")

\* ( ) indicates school is at or above the district poverty rate and eligible; [ ] indicates school is at or above 35% poverty and eligible.  
 \*\* Use Column I only if school eligibility for SCE funds will be established using EIA-SCE ranking procedures.

# 2002-2003 Rural Education Achievement Program (REAP)

California Department of Education

Consolidated Application

**Purpose:** The purpose of this page is to report the agency's use of flexibility provisions by combining certain Federal formula grant funds in order to address more effectively the academic needs of students.

This program only applies to Federally designated rural districts with less than 600 ADA.

Agency:

CD code:

Submission

☐

Original

☐

Revision

Date: / /

☐

The page is not applicable because the LEA was not eligible or chose not to participate in 2002-2003.

REAP

Name

Title

Salutation

Address

City

Zip Code

Phone

Fax

Email

**2002-2003  
Programs  
impacted by  
REAP:**

Title I, Part A (Educationally Disadvantaged Children)  
Title II, Part A (Teacher and Principal Training and Recruiting)  
Title II, Part D (Enhancing Education through Technology)  
Title III (Language Instruction for Limited English Proficient and Immigrant Students)  
Title IV, Part A (Safe and DrugFree Schools and Communities)  
Title IV, Part B (21st Century Community Learning Centers)  
Title V, Part A (Innovative Programs)

Amounts Consolidated or Used for These Programs

2002-2003 Program Entitlements and Prior Carryover	Title I, Part A	Title II, Part A	Title II, Part D	Title III	Title IV, Part A	Title IV, Part B	Title V, Part A	Amounts Retained in Original Program
Title II, Part A								
Title II, Part D								
Title IV, Part A								
Title V, Part A								
Totals Consolidated and Used for:								

# 2002-2003 Title V-Innovative Education Program Strategies Data by Program Area

California Department of Education

Consolidated Application

**Purpose:** This page is used to report the 2002-03 funds expended in each of the innovative assistance program areas authorized under Title V, the number of student participants in those programs, and the number of staff involved. As required by federal statute, these data will be aggregated and submitted to the United States Department of Education in fulfillment of Section 6202(a)(2)(A) of P.L. 103-382. Carryover funds from 2001-02 should not be included on this page.

Agency:

CD code:

Submission:

☐

Original

☐

Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

☐ The page is not applicable because the LEA did not participate in the Title V-Innovative Education Program Strategies funding.

A. Program Area		B. Funds Expended by Program Area				C. Student Participants by Program Area			
Program Area Code 1.	D/S 2.*	Staff 3.	Public Schools 4.	Nonpublic Schools 5.	Total Funds per Program Area 6.	Public Elementary 7.	Public Secondary 8.	Nonpublic Elementary 9.	Nonpublic Secondary 10.
<b>Totals:</b>									

  

D. Staff Participants in Professional Development				
For 2002-2003, list the number of staff that participated in Title V-funded professional development activities.				
Program Area	Public Elementary	Public Secondary	Nonpublic Elementary	Nonpublic Secondary

  

E. Job Classifications by FTE					
For 2002-2003, list the number of positions funded by Title V in full-time equivalents (FTEs).					
1. Administrators	2. Teachers	3. Teacher Aides	4. Nonclerical Staff Providing Support Services	5. Clerical Staff	6. Other

\* D = District-level administered programs; S = Site/School-level administered programs.



# 2002-2003 Local Education Agency (LEA) Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

**Purpose:** The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the Department of Education expulsion information related to firearms. Failure to complete this form puts an LEA's federal funds in jeopardy.

All LEAs must accurately complete and submit the GFSA Reporting Form.

Agency:

CD code:

Submission: ☐ Original  
☐ Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

<b>GFSA Contact</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☐ No

(Note: Only students who have been officially expelled, by vote of the governing board, during the 2002-2003 school year are included in this report.)

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	Modifications on a case-by-case basis.	
					G. Was this expulsion shortened to a term of less than one year?	H. Was this student disabled as defined in section 602(a)(1) of the IDEA?**
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
_____			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

\* Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable under the GFSA requirements. See general directions for further details.

\*\* Refer to pages of instruction for a brief description of the IDEA.

# 2002-2003 Agency Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent Program

California Department of Education

Consolidated Application

**Purpose:** This form is to be completed for each Local Education Agency that received ESEA Title I Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2002-2003. LEAs are to collect and aggregate data from all sites, enter combined totals, and submit one electronic form per LEA.

Agency:

CD code:

Submission: ☐ Original

☐ Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## A. NUMBER OF SITES

Neglected Sites

Delinquent Sites

## B. ENROLLMENT

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Neglected															
Delinquent															

## C. GENDER

	Male	Female	English Learners	Special Education	Homeless	Migrant
Neglected						
Delinquent						

## D. SPECIAL SERVICES

## E. RACIAL/ETHNIC

	American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic	Black (Not Hispanic Origin)	White (Not Hispanic Origin)	Other
Neglected						
Delinquent						

## F. TYPE OF SERVICE

	Instructional Services					Support Services			
	Reading	Language Arts	Mathematics	Science	Social Science	Attendance, Social work Guidance Advocacy	Health, Nutrition Dental, Eye Care	Prevention Education	Vocational Education
Neglected									
Delinquent									

## G.

ESEA Title I  
Contact

Name	Title	Salutation
Address	City	Zip Code
Phone	Fax	Email

# 2002-2003 School Reporting Form for ESEA Title I, Part A and EIA/State Compensatory Education

California Department of Education

Consolidated Application

**Purpose:** This form is to be completed for each **Public** and **Private** school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding / services during 2002-2003.

**Agency:**

☐

The page is not applicable because the school did not receive any Title I, Part A funds.

**CD code:**

**School:**

**School Code:**

**Submission:** ☐ **Original**

☐ **Revision**

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**A. 2002-2003 Title I School Type:** ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

**B. 2002-2003 Title I Allocation:**

**C. Program Participants By:**

Male

Female

**D. Program Participants:** Enter the count of students who received ESEA, Title I, Part A/SCE services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants															
LEP Participants															

**E. Migrant**

**F. Students with Disabilities**

**G. Homeless**

**H. Racial / Ethnic Group:** Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A/SCE services.

American Indian or Alaskan Native	Asian/Pacific Islander	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other

**I. Type of Service:** TAS Schools only. Enter number of students who received ESEA, Title I, Part A/SCE services.

Instructional Service Area	Reading/Language Arts	Mathematics	Science	Social Studies	Other
Participants					

Support Service Area	Supporting Guidance / Advocacy	Health, Dental and Eye Care	Other
Participants			

# 2002-2003 School Reporting Form for ESEA Title I, Part A and EIA/SCE (Continued)

California Department of Education

Consolidated Application

**Purpose:** This form is to be completed for each **Public** and **Private** school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding / services during 2002-2003.

Agency:

☐

The page is not applicable because the school did not receive any Title I, Part A funds.

CD code:

School:

School Code:

Submission: ☐ Original

☐ Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**J. School-Level Staff:** TAS School only. Enter the school-level staff FTE paid with ESEA, Title I, Part A /SCE funds.

Administrators (non-clerical)	Teachers	Teacher's Aide	Staff providing support services (non-clerical)	Staff providing support services (clerical)	Other

**K. Year of Program Improvement (PI) in 2002-2003.**

1. Number of students provided school choice/transfer to another public school:

2. Year 2 and above, number of students receiving supplemental educational services:

3. Measures taken to address achievement problems in the school. Check all that apply.

☐ English/Language Arts/Reading Strategies

☐ Parental Involvement

☐ Analysis of Student Achievement Data

☐ Math Strategies

☐ Student Academic Support -- Reading/Language Arts

☐ Analyzed And Revised School Budget

☐ School Reform Model

☐ Student Academic Support -- Math

☐ Other

☐ Professional Development

☐ Teacher Mentoring Or Coaching

## 2002-2003 "Persistently Dangerous" School Reporting Form

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to collect student expulsion information to be used in identifying "persistently dangerous" schools to comply with NCLB requirements. Failure to complete this form may result in the withholding of NCLB funding for California.		<b>Agency:</b>  	
<b>School:</b>  		<b>CD code:</b> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> </div>	
<b>School Code:</b> <div style="display: flex; justify-content: space-around; width: 100%;"> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> <div style="width: 10px; height: 10px; border: 1px solid black;"></div> </div>		<b>Submission:</b> <input type="checkbox"/> Original <input type="checkbox"/> Revision <b>Date:</b> /    /	

<b>Violent Criminal Offense</b> <b>{Pertinent California Educational Code (CEC) Referenced}</b>	<b>Number of Expulsions Ordered per Fiscal Year</b>		
	<b>2000-2001</b>	<b>2001-2002</b>	<b>2002-2003</b>
Are there any expulsions reported for any of the nine California Education Code violations referenced below?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>CEC Section 48900.3</b> -- Hate Violence			
<b>CEC Section 48915(a)(1)</b> -- Causing serious physical injury to another person			
<b>CEC Section 48915(a)(4)</b> -- Robbery or extortion			
<b>CEC Section 48915(a)(5)</b> -- Assault or battery upon any school employee			
<b>CEC Section 48915(c)(1)</b> -- Possessing, selling, or furnishing a firearm			
<b>CEC Section 48915(c)(2)</b> -- Brandishing a knife			
<b>CEC Section 48915(c)(3)</b> -- Selling a controlled substance			
<b>CEC Section 48915(c)(4)</b> -- Sexual assault or sexual battery			
<b>CEC Section 48915(c)(5)</b> -- Possession of an explosive			
<b>Total Expulsions</b>			
<b>CBEDS Total Enrollment</b>			
<b>Is the school "at risk" of being designated "persistently dangerous"?*</b>			

\* A school is "at-risk" of being designated "persistently dangerous" when the total expulsions in a given year for the above code sections meets two criteria:  
 1) there must be more than one expulsion per 100 students or fraction thereof; and 2) there must be more than three expulsions.

# 2002-2003 Instructional Time and Staff Development Reform (ITSDR) Program

California Department of Education

Consolidated Application

**Purpose:** This program enhances staff development opportunities for K-12 classroom personnel. The program provides reimbursements to districts that provided training in subject-matter knowledge, teaching strategies, classroom management, conflict resolution and other topics to improve pupil performance in the core curriculum areas.

Agency:

CD code:

Submission ☐ Original  
☐ Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

☐ The page is not applicable because the LEA was not PAR-certified by July 1, 2001.

ITSDR

Name

Title

Salutation

Address

City

Zip Code

Phone

Fax

Email

## Final Statement of Activities for 2002-2003

Classroom Teachers	A. Number of eligible classroom teachers	B. Who completed training for	C. Daily Rate	Reimbursement claimed (Column A x Column B x Column C)
		1 day	\$299.29	
		2 days	\$299.29	
		3 days	\$299.29	
	Total			
Classified Classroom Staff	D. Number of eligible classified classroom personnel	E. Who completed training for	F. Daily Rate	Reimbursement claimed (Column D x Column E x Column F)
		1 day	\$155.18	
Total Reimbursement Claimed				

# 2003-2004 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

**Purpose:** This page is to print, in one location, contact information for each district. After the Superintendent and ConApp contacts, remaining contacts are listed in alphabetical order. Note that some contacts also print on pages devoted to their respective programs.

Agency:

CD code:

Submission ☐ Original  
☐ Revision

Date: / /

<b>Superintendent</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Consolidated Application</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>ESEA Title I, Part A &amp; Part D, Neglected or Delinquent</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>ESEA Title II, Part A (Teacher Quality)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>ESEA Title III, Part A (LEP Students)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email

# 2003-2004 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to print, in one location, contact information for each district. After the Superintendent and ConApp contacts, remaining contacts are listed in alphabetical order. Note that some contacts also print on pages devoted to their respective programs.		Agency:	
		CD code:	<div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div> <div style="border-bottom: 1px solid black; width: 10px; height: 10px; display: inline-block;"></div>
		Submission <input type="checkbox"/> Original <input type="checkbox"/> Revision	Date: <u>   </u> / <u>   </u> / <u>   </u>
<b>ESEA Title IV (SDFSC)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Gun-Free Schools Act</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Homeless Liaison</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Instructional Time &amp; Staff Development Reform (ITSDR)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Miller-Unruh</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email



# 2003-2004 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

**Purpose:** This page is to print, in one location, contact information for each district. After the Superintendent and ConApp contacts, remaining contacts are listed in alphabetical order. Note that some contacts also print on pages devoted to their respective programs.

Agency:

CD code:

Submission ☐ Original  
☐ Revision

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

<b>Peer Assistance and Review (PAR)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Persistently Dangerous Schools</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Rural Education Achievement Program (REAP)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>School Safety</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email
<b>Tobacco Use-Prevention and Education (TUPE)</b>	Name	Title	Salutation
	Address	City	Zip Code
	Phone	Fax	Email